



BUILTH WELLS HIGH SCHOOL

PROSPECTUS

2010



**Annwyl Bawb / Dear All,
Croeso i Ysgol Llanfair ym Muallt/ Welcome to Builth Wells High School**

The school's mission statement is to enable everyone to develop and to achieve their potential and to become a life-long learner. We believe that the key to our success is the special, caring atmosphere that is created by the hard work and total commitment of everyone associated with the school. We are very proud of our reputation as a thriving, successful and happy bilingual comprehensive.

We encourage pupils to foster tolerance and respect for others with differing views and attitudes so that they can take their place responsibly in society. Our pupils are encouraged to be charitable and each year significant sums of money are raised to support charities nominated by pupils. The strong and supportive links that exist between the school and pupils' homes and the communities in which they live are very important to us. We believe that the school lies at the heart of the community and people from all walks of life visit the school and contribute to the education that we provide. The Inspection report states that "Builth Wells High School is a good school which provides outstanding support and guidance to its pupils. The learning experiences provided by the school are of outstanding quality". Many visitors comment on the special atmosphere that they feel as soon as they enter the school.

We offer a stimulating and enriching curriculum and a wide range of English and Welsh Medium courses are available up to 'A' Level. A broad education is provided up to the age of sixteen, in which academic, social and vocational elements help to develop the whole person. Post sixteen, the courses become more specialised. We are pleased to offer the Welsh Baccalaureate at Intermediate and Advanced Levels.

Our consistently high examination results are the product of excellent teaching, motivated pupils and good resources. We are committed to improving the facilities and the impressive new building houses a new kitchen, a restaurant, music and art rooms, an IT room and 6 classrooms for the teaching of Welsh. In addition, further refurbishment has taken place in the existing library, science and humanities suites. Each year we spend a significant amount of money upgrading the IT facilities so that the pupils can benefit from the best technology. We are grateful to the Friends of the School who play an invaluable part in enabling this. The fund raising has enabled us to purchase a laser cutter for the Technology Department, music technology equipment for A Level in Music Technology, and equipment for the new BTEC Hospitality and Catering, taught in the newly refurbished Food Technology room.

The life of the school is varied and an outstanding range of extra-curricular activities enriches learners' personal, social and moral development. The opportunity to travel abroad is a prominent characteristic of the school with exchange visits to such places as Australia, USA, Europe and Patagonia. We believe that extra curricula activities enrich a pupil's experience and contribute to the learning process, building self confidence.

Transition arrangements from primary to us are outstanding. Primary pupils visit us on a number of occasions throughout the year for a taste of our music, drama and art provision and to use our IT facilities.

I look forward to meeting you and working with you in the near future.
Mrs Shân E Davies (Headteacher)

| | | | |
|--|---|--|-------|
| Math O Ysgol/Type of school: | 11-18 Bilingual Comprehensive School, Category 2C for Welsh Medium provision. | | |
| Cyfeiriad yr Ysgol/Address: | Ysgol Uwchradd, Heol Yr Coleg, Llanfair Ym Muallt. Powys, LD2 3BW. | Builth Wells High School, College Road, Builth Wells, Powys, LD2 3BW. | |
| Ffon/Telephone: | 01982 553292 | Ffacs/Fax: 01982 553825 | |
| E-bost/Email: | admin@builth-hs.powys.sch.uk | | |
| Website: | http://www.builth-hs.powys.sch.uk | | |
| Cantîn/Canteen: | 01982 553732 | | |
| Canolfan Chwaraeon/Sports Centre: | 01982 552324 | | |
| Swyddfa'r Ysgol/School Office: | Open | 8.00 am. - 5.00 pm. | |
| | Pupil Holidays | 9.00 am. - 2.30 pm. | |
| Diwrnod Ysgol/Times of Day: | Registration/Assembly | 8.45 - | 9.00 |
| | Period 1 | 9.00 - | 10.00 |
| | Period 2 | 10.00 - | 11.00 |
| | Break | 11.00 - | 11.20 |
| | Period 3 | 11.20 - | 12.20 |
| | Lunch | 12.20 - | 1.10 |
| | Registration | 1.10 - | 1.15 |
| | Period 4 | 1.15 - | 2.15 |
| | Period 5 | 2.15 - | 3.15 |
| Y Bwyty/Restaurant: | Open | 11.00 - | 11.20 |
| | | 12.20 - | 1.15 |
| Cyngor Sir Powys/Powys County Council: | Mr. Paul Griffiths, Executive Director – People's Services, Powys County Council, County Hall, Llandrindod Wells, Powys, LD1 5LG Ffon: 01597 826000 | | |

MEMBERS OF THE GOVERNING BODY

Powys County Council

Representatives:

| | | |
|---------|-----------|--|
| David | Malcomson | Llwyn Einion, Llangammarch Wells. |
| Timothy | Van Rees | Abernant House, Llanwrtyd Wells. |
| Andrew | Powell | Llwyncynnar, Llanfihangel Brynpabuan. |
| Avril | York | 6, Church Street, Builth Wells. |
| Kelvin | Curry | Pen-y-Lan, Nantmel, Llandrindod Wells. |

Community

Members:

| | | |
|-----------|----------|--|
| Brian | Reardon | Dolwye, 23 North Road, Builth Wells |
| Johnathan | Beagley | Pantgwyn, Hundred House, Builth Wells. |
| Kurt | Steyer | Aberduhonw Mill, Hay Road, Builth Wells. |
| Gwyneth | Rowlands | Swn Yr Avon, Station Rd., Llanwrtyd |
| David | Moisson | |

Parent

Representatives:

| | | |
|-------------|-----------|---------------------------------------|
| Lynne | Evans | 6 Tyle Heulog, Builth Wells. |
| Grace | Jones | Bracken Lodge, Aberedw, Builth Wells. |
| Celia | Jefferies | Ynyswye, Erwood, Builth Wells. |
| Lynda | Brown | Dingle View, Franksbridge. |
| 2 vacancies | | |

Teacher

Representatives:

| | | |
|-------|---------|--|
| Lucy | Lloyd | Cynghordy Hall, Cynghordy, Llandovery. |
| David | Ronicle | 13 Tyleheulog, Builth Wells. |

Staff

Representative:

| | | |
|------|--------|---------------------------------|
| Neil | Morris | 2 Smithfield Row, Builth Wells. |
|------|--------|---------------------------------|

Headteacher:

| | | |
|------|--------|---------------------------|
| Shân | Davies | Builth Wells High School. |
|------|--------|---------------------------|

Chair:

| | | |
|------|--------|--|
| Kurt | Steyer | |
|------|--------|--|

Vice-Chair:

| | | |
|-------|-------|--|
| Grace | Jones | |
|-------|-------|--|

Associate Pupil

Reps: Tbc

Clerk to the Governing Body: Rev. Philip Morris, who may be contacted at school.

Governors are not paid expenses.

SCHOOL ORGANISATION

Staff

School Leadership Team

| | |
|---------------------------|----------------|
| Headteacher | Shân Davies |
| Deputy Headteacher | Colin Rees |
| Assistant Headteacher | Ionwen Spowage |
| Senior Curriculum Manager | Laura Lewis |
| Senior Pastoral Manager | David Davies |
| School Business Manager | Paul Cartmell |

Heads of Key Stages

| | |
|---------------------|-----------------|
| Year 7 & Transition | Hayley Williams |
| Year 8 | Sarah Evans |
| Year 9 | Nia MacMillan |
| Year 10 | Claire Price |
| Year 11 | Lee Powell |

Head of Sixth Form

| | |
|--------------|-------------|
| Year 12 & 13 | Laura Lewis |
|--------------|-------------|

Heads of Faculty

| | |
|-----------------|------------------|
| English & Drama | Kathryn Williams |
| Cymraeg/Welsh | Steve Mason |
| Mathematics | Peter Ward |
| Science | Lucy Lloyd |

Second in Faculty

| | |
|-----------------|----------------|
| English & Drama | Rebecca Bailey |
| Science | David Barlow |

N.C. Subject Leaders

| | |
|---|--------------------------|
| Design | Robyn Davies & Katy Rees |
| Geography | David Ronicle |
| History | Meinir Jones |
| R.E. | Hayley Williams |
| Modern Foreign Languages | Lorraine Pedelty |
| P.E. | Maria Williams |
| Art | Helen Flaherty |
| Music | Elin Ennis |
| Learning Support | Elizabeth Evans |
| <i>Welsh Baccalaureate Co-ordinator</i> | Ionwen Spowage |
| <i>Work Experience Co-ordinator</i> | Melinda Kennedy |
| <i>Examinations Officer</i> | David Barlow |

Teaching Staff**English Faculty**

| | | |
|----------------------------|------------------|----------------------|
| English, Communication St. | Kathryn Williams | B.A., P.G.C.E. |
| English | Judith Sharp | B.A., M.A., P.G.C.E. |
| English, Communication St. | Rebecca Bailey | B.A., P.G.C.E. |
| English, German | Lynda Hayward | B.A., M.A., P.G.C.E. |
| Drama/English | Robyn Lewis | B.A., P.G.C.E. |

Design/Art

| | | |
|-------------------|----------------|------------------|
| Design/DT | Robyn Davies | B.Eng., P.G.C.E. |
| Art, Celf | Helen Flaherty | B.A., P.G.C.E. |
| DT, Food | Catrin Davies | B.A., P.G.C.E. |
| Textiles/Catering | Katy Rees | B.A., P.G.C.E. |
| Design/DT | Owen Williams | B.A., P.G.C.E. |

Humanities

| | | |
|--------------------------|-----------------|----------------------|
| Geography | David Ronicle | B.A. P.G.C.E. |
| Geography, Daearyddiaeth | Laura Lewis | B.Sc., P.G.C.E. |
| Geography, Science | Claire Price | B.Sc., P.G.C.E. |
| History, Hanes | Meinir Jones | B.A., M.A., P.G.C.E. |
| History, PE | Lee Powell | B.Sc., P.G.C.E. |
| R.E., Addysg Grefyddol | Hayley Williams | B'TH.,P.G.C.E. |
| History, R.E. | Amy Griffiths | B.A., P.G.C.E. |

Languages

| | | |
|----------------|-----------------|----------------|
| Welsh, Cymraeg | Stephen Mason | B.A., P.G.C.E. |
| Welsh, Cymraeg | Nia MacMillan | B.A., P.G.C.E. |
| Welsh, Cymraeg | Bethan Hiscocks | B.A., P.G.C.E. |
| Welsh, Cymraeg | Colin Rees | B.A., P.G.C.E. |
| German, French | Loraine Pedelty | B.A., P.G.C.E. |
| French | Sally Morris | B.A., P.G.C.E. |
| French, Welsh | Bethan Jones | B.A., P.G.C.E. |

Mathematics Faculty

| | | |
|-------------|-----------------|--|
| Mathematics | Peter Ward | H.N.C.,P.G.C.E. |
| Mathematics | Derek Howard | B.A.,P.G.C.E. |
| Mathematics | Mary Stonefield | B.A.,P.G.C.E. |
| Mathematics | Muriel Thomson | M.A.,P.G.C.E.,FAETC.,GCPS., SENCO (1,2,3) |
| Mathematics | Rachel Jones | B.A. P.G.C.E. |

Science Faculty

| | | |
|----------------------------------|-------------------|-----------------|
| Science, Biology | Lucy Lloyd | B.Sc., P.G.C.E. |
| Science, Chemistry, Economics | David Barlow | B.Sc., P.G.C.E. |
| Science, Chemistry, Biology | Terry Breen-Smith | B.Sc., P.G.C.E. |

| | | |
|---|--------------------------|-----------------------------|
| Science, Physics | Jane Owen | B.Sc. P.G.C.E. |
| Science, Gwyddoniaeth, Bioleg, Cemeg | Richard Thomas | B.Sc., P.G.C.E. |
| Physics, Mathematics | Michael Williams | B.Sc., P.G.C.E. |
| Science, Gwyddoniaeth, Bioleg, Cemeg | Sara Beynon-Thomas | B.Sc., P.G.C.E. |
| Vocational Subjects | | |
| Info. Technology | Penny Hourahane | B.A., P.G.C.E. |
| Health & Social Care | Ionwen Spowage | C.Text.T., A.T.I., P.G.C.E. |
| Physical Education | | |
| P.E., PSHE | Maria Williams | B.A., P.G.C.E. |
| P.E., PSHE | David Davies | Cert.Ed. B.Ed. |
| P.E., English | Sarah Evans | B.Sc., P.G.C.E. |
| Music | | |
| Music, Cerdd | Elin Ennis | B.A., P.G.C.E. |
| Music | Andrew Mantle | B.A., P.G.C.E. |
| <i>Visiting Instrumental Teachers</i> | | |
| Cello, Double Bass, Bass Guitar | Alan Davies | |
| Violin & Viola | Michelle Jenkins | |
| Voice, Canu | Delyth Blainey Taylor | |
| Flute, Clarinet & Saxophone | Susan Pryce | |
| Brass Instruments | Aiden Hassan | |
| Guitar | John Eyre | |
| Piano | Bethan Rees | |
| Learning Support | | |
| | Elizabeth Evans | B.Sc.. P.G.C.E. |
| | Lucy Bronwin | M.A. (Oxon). |
| Pupil Support | | |
| | Melinda Kennedy | B.A. |
| | Esther Sargeant | DIP.AD., Lic.SDC |
| | Lily Vaughan | B.A. |
| | Georgina Mead | |
| | Carole Jones | B.Sc. |
| | Samantha Price | |
| | David Childs | |
| | Elizabeth Price | |

Non-Teaching Staff

| | | |
|--------------------------------|------------------|-------------------------------|
| School Business Manager | Paul Cartmell | M.Phil, B.A, Cert.Ed, Dip.SBM |
| Receptionist | Lynne Evans | |
| Staffing & Contracts Secretary | Sharon Thomas | |
| Administration Assistant | Bethan Powell | |
| Administration Assistant | Anna-Marie Price | |

Technical Staff

I.T. Technical Manager Ross Thomas

Technicians

Carol Allsopp
Nicky Farrugia B.Sc.

Site Management

Site Manager-Buildings Neil Morris
Site Manager-Grounds George Jenkins
Cleaning Supervisor Julie Evans

Cleaners

Susan Lewis
Angela Lennard
Linda Cooper
Rose Owen
Linda Burton
Huw Vaughan
Margaret Price
Joe Casey

Facilities Assistant

Y Bwyty/Restaurant

Cook in Charge Christine Rohan
Assistant Cook Sandra Wear
Assistant Cook Anne Pugh
Sandra Witherston
Velma Hutchinson
Selina Jones
Linda Burton
Carole Watkins
Gaynor Hughes
Rosemary McIlroy

Community Staff

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|---------------------------|---------------|--------------|
| Education Welfare Officer | Chris Davies | 01874 612211 |
| Careers Officers | Rhion Jenkins | 01982 551296 |
| Sports Centre Manager | Robert Corson | 01982 552324 |

ADMISSION LIMIT

The admission limit is 123 pupils per Year group. Each Year has 4 tutor groups, one of which is the Welsh Medium group. We aim to keep class sizes as small as possible and the Tutor group size is approximately 28.

These details are correct at the time of publication and may be subject to change.

GENERAL PROCEDURES

ATTENDANCE.

Good attendance at school is essential if pupils are to fulfil their potential. Absences from school are authorised only if children are ill or for some other unavoidable reason. Absences for reasons such as shopping expeditions, lambing, or visits to places of entertainment, such as theme parks, are not regarded as authorised.

If your child is absent from school you may receive a telephone call from the school to check the reason on the first day of absence. Students should bring a dated note (containing the reason for absence) to the Form Tutor on the day of return.

If possible holidays should be taken during the school vacations, but if necessary a maximum of ten extra school days holiday may be requested, prior to the start of the holiday, from the Headteacher. A holiday form is available from Reception or download it from the website.

NO PUPIL should leave school without the permission of a Deputy Head or Assistant Head Teacher.

ILLNESS/ACCIDENT IN SCHOOL.

Pupils who are ill in school should report to Mrs. Lynne Evans in Reception.

BICYCLES.

Bicycles should be stored in the bicycle shed.

CARS.

Sixth form students are not allowed to bring cars onto the school grounds. Students must not drive cars on the school site.

PERSONAL PROPERTY.

We ask for your help in ensuring that all personal property is clearly marked with the owner's name. This request is in the interest of all of us; it is very difficult to trace property which is lost or mislaid unless it is clearly marked.

If money or valuables have to be brought to school they must be kept on the owner's person. At the beginning of P.E. or Drama lessons, money or valuables must be handed to the teacher. **On no account are valuables or money to be left in the cloakroom or changing rooms.**

LOST PROPERTY.

All lost property should be handed in to Site Management (Mr Neil Morris).

LOCKERS.

Your belongings can be kept in a locker. There is a deposit of £5-00 for a locker key. This deposit will be returned to you when you hand the key back at the end of the year. Try to keep your key in a safe place and certainly do not lend it to another pupil. Mr. Neil Morris is responsible for lockers.

UNIFORM

1. Sweatshirt (navy) with embroidered school logo.
2. Polo shirt (white) with embroidered school logo.
3. A wide range of plain dark-coloured outdoor coats are acceptable.
4. Black shoes or plain black trainers.

Girls

5. Navy/black tailored navy blue/black trousers or a navy/black A-line skirt.
6. White, navy or black socks, black, navy or natural coloured tights.

Boys

7. Dark Grey/Black trousers.
8. Dark socks.

Summer Uniform for Boys & Girls (Optional).

9. Plain black three-quarter length trousers/shorts ending just above or just below the knee. They should have no logos, wide belts or other decoration.
Plain black trainers with no logos or other decoration.

- NOTE:**
1. Outdoor coats/jackets must NOT be worn inside the school building.
 2. Jewellery - NO earrings (studs or 'sleepers' only may be worn, one only per ear). Other rings (e.g. nose-rings/studs) are not allowed.
No other jewellery is allowed.
 3. Make-up - Visible make-up should not be worn.

PLEASE NOTE THAT ALL PUPILS MUST WEAR BLACK SHOES/BLACK TRAINERS OF A SENSIBLE STYLE AND NEVER OPEN-TOED SANDALS

GIRLS P.E. AND GAMES CLOTHING

| | |
|--|-----------------------|
| Red 'T' shirt with school logo | Football/Hockey boots |
| Trainers (Not black or navy soled) | Short white socks |
| Navy shorts/cycle shorts | Swimming costume |
| Navy blue rugby jersey (available from school) | |

BOYS P.E. AND GAMES CLOTHING

| | |
|---|----------------------|
| Navy blue shorts/red 'T' shirt with school logo | Swimming costume |
| Navy blue football socks | Football/Rugby boots |
| Trainers (Not black or navy soled) | |
| Navy blue rugby jersey (available from school) | |

OPTIONAL - FOR GIRLS AND BOYS

Plain navy jogging bottoms

Available from school

NOTES:

1. Parents are asked to send a note if their child is unfit to take part in a P.E. lesson.
2. No jewellery, or watches, to be worn during P.E. and Games lessons. All valuables must be given to the teacher in charge.
3. Parents are asked to ensure that all kit is clearly labelled with the name of their child in order to assist in the safe return of their lost property.

SCHOOL UNIFORM GRANT

Parents of children due to enter Year 7 at the start of the next academic year are advised that Powys County Council offers a School Uniform Grant where families are in receipt of certain state benefits. For further information and an application form please contact The Area Education Welfare Officer, Mr. Chris Davies (Tel: 01874 612211).

CURRENT CHARGING POLICY.

The school has a detailed policy for charging and remissions which is available from Reception.

Instrumental/Singing tuition: £75-00 per term. We offer a wide range of peripatetic music lessons with professionally qualified staff. This is subsidised and offers exceptionally good value for money.

School transport: Pupils from out of the catchment area may wish to join the school. They can apply for a place on a school bus using the Vacant Places Scheme organised by Powys County Council. The termly rate is currently £85.00.

For a number of years, the school has organised transport from the Brecon and Llandrindod areas. From September 2011 this provision will cease.

Examination Re-sits: All public examinations are paid for by the school in the first instance. Re-sits of public examinations are charged at the current rate of £26.00 per GCSE and £18.00 per AS or A2 module.

Extra-curricular activities: The Headteacher will consider sympathetically any requests for remission due to hardship.

Payment for any of the above can be made in instalments. Please contact Mrs. Doreen Houlsby to discuss this.

DEALING WITH A CONCERN OR COMPLAINT

Parents / Carers are welcome to contact the school to discuss any concerns that they might have. If you have a concern about something which you think is happening, or not happening, in school, you are encouraged to take this up informally with a teacher or with the headteacher who will usually be able to resolve your concern immediately. If your concern is not resolved informally, or the matter is more serious, then you may obtain the school's policy for dealing with complaints from Reception. The Governing Body has appointed a Complaints Officer who may be contacted directly. The School will take any complaint seriously and endeavour to resolve it as soon as possible.

ASSEMBLIES

Assemblies are important occasions when students and teachers meet together to focus upon subjects appropriate to particular occasions. At Builth Wells High School we hold four different types of assembly: the Whole School Assembly, the Year Assembly, the House Assembly and the Cymraeg Assembly. There is a bilingual element to many of these assemblies. Outside speakers are frequently invited in to address the pupils during their assemblies.

The Whole School Assembly takes place in the Sports Hall and is an occasion for thinking about a topic of interest to the whole school community. Year Assemblies address issues specific to the different year groups and are frequently organised by the pupils themselves. House Assemblies are held at times of the School Year when House Competitions, such as the School Eisteddfod and Sports Day take place. Cymraeg Assemblies are for all first language Cymraeg classes and are held weekly.

LUNCH BREAK

All pupils are encouraged to stay on site during the lunch break. Pupils in Years 10, 11, 12 & 13 may go off site into town, although this privilege may be withdrawn by the Headteacher. Pupils in Years 7, 8 & 9 must stay on site unless going home for lunch. Written parental permission is required for pupils who are going home for lunch. **ALL PUPILS MUST STAY ON SITE DURING MORNING BREAK.**

CODE OF CONDUCT

The one rule for all in school is EVERYONE WILL ACT WITH COURTESY AND CONSIDERATION TO OTHERS AT ALL TIMES.

THIS MEANS THAT:

1. YOU ALWAYS TRY TO UNDERSTAND OTHER PEOPLE'S POINT OF VIEW, and behave as kindly as you can to everyone even if they are not your friends.
2. YOU ALWAYS SPEAK POLITELY TO EVERYONE (even if you feel bad-tempered!).
3. YOU MOVE GENTLY AND QUIETLY ABOUT SCHOOL. This means never running, barging or shouting, but being ready to help by opening doors, standing back to let people pass and helping to carry things. On stairs and in crowded areas PLEASE KEEP TO THE RIGHT.
4. YOU KEEP THE SCHOOL CLEAN AND TIDY, so that it is a welcoming place we can all be proud of. This means putting all litter in bins, keeping walls and furniture clean and unmarked and taking great care of the displays, particularly of other people's work.
5. YOU WEAR PROPER SCHOOL UNIFORM and always look smart so that you are a credit to yourself and the school.
6. The school is a SMOKE FREE & CHEWING GUM FREE ENVIRONMENT and smoking is not allowed by anyone under any circumstance.
7. OUT OF SCHOOL, WALKING LOCALLY OR WITH A SCHOOL GROUP, YOU ALWAYS REMEMBER THAT THE SCHOOL'S REPUTATION DEPENDS ON THE WAY YOU BEHAVE.

CLASSROOM EXPECTATIONS.

Classrooms (including labs, workshops and the sports hall and drama studio) are your places of work. Just as in any factory or office, there needs to be clearly understood rules and expectations to allow everyone to work successfully, safely and enjoyably.

1. Start of Lessons
 - * Arrive on time.
 - * Enter rooms sensibly and go straight to your workplace.
 - * Outdoor wear should be left in cloakrooms or lockers and not brought into class.
 - * Take out books, pens and equipment.
 - * Put bags away (not on desks).
 - * Remain silent during the register (except when your name is called!)

2. During lessons
 - * When your teacher talks to the whole class, remain silent and concentrate.
 - * If the class is asked a question, put your hand up to answer: do not call out (unless you are asked for quick ideas).
 - * You must have pen, pencil, ruler, homework diary, any books or folders needed. For P.E. you must have the required kit.
 - * You are expected to work sensibly with your classmates: do not distract or annoy them.
 - * If you arrive late without justifiable cause you must expect to be detained for the amount of time you missed in order to make up the work.
 - * Homework must be recorded in your diary.
 - * Eating, drinking and chewing should only take place in the restaurant.
 - * ipods, MP3 players, radios or other distractions are not allowed: they will be confiscated.
 - * You must not leave a lesson without the permission of the teacher.
 - * Make sure your mobile phone is turned off and not used otherwise it will be confiscated.

3. End of lessons
 - * The bell is not a signal for you: It is for the information of the teacher.
 - * Only when the teacher gives you permission do you pack away.
 - * When told, stand and push in your chairs; any litter should be put in the bin.
 - * Only when your teacher finally tells you to go may you leave the room.

FINALLY, BUT MOST IMPORTANT:

Teachers are in the position of parents/guardians while you are in school. This means in particular that:

- * There is no excuse for rudeness, disrespect or insolence towards teachers.
- * Any reasonable request from a teacher should be carried out at once and without argument.

Breaking either of these basic rules will be treated as a VERY serious matter

HEALTH & SAFETY

Pupils are forbidden to go near the River Wye at any time. Pupils must read the fire notices and know the fire drill.

SUPPORT FOR ADDITIONAL LEARNING NEEDS

The Learning Support Team offers support to all students and actively seeks to promote their academic progress and emotional welfare throughout the school, years 7-13. Currently we support students presenting difficulties in learning, across all subjects and through the medium of English and Welsh.

Students may either have a Statement outlining their Learning Support needs or are identified by colleagues in "mainstream" classes. Students are actively encouraged to self-refer and many do so. There is also a partnership with parents who are invited to raise concerns.

We therefore offer a wide range of services. This includes supporting students with dyslexia, dyspraxia, autism, hearing and visual impairment, language and communication difficulties and general learning difficulties and also numeracy support needs. We work flexibly and in a highly structured way in order to deliver what we consider a service of the highest professional quality. It is considered of paramount importance that all students who access our service have an active role in their learning and are pro-active in negotiating their programmes of work. Many of our students access 6th form studies, with support, in order to prepare for university or other destinations. We place importance on all students developing their independent study skills and other complementary skills essential for adult life.

The current Learning Support Team comprises: Learning Support Team Co-ordinator, one full-time teacher, Learning Support Assistants and part-time support from teacher of the Vision Team, and Impaired Hearing Team.

PASTORAL CARE

Pastoral Care is given a high priority at Builth Wells High School, as pupils can realise their full potential only when they are secure and relaxed in their environment. To help achieve this we have a strong Pastoral Care Team, led by the Senior Pastoral Manager, Mr. Dai Davies.

All subject teachers monitor the successes and difficulties of the pupils they teach, and whole-staff pastoral meetings are held where problems are aired. The teacher your child will meet on a daily basis is the Form Tutor. The Form Tutor will soon know every child in the group and will be aware of problems as they arise.

Form Tutors meet regularly with Pastoral Leaders to discuss the academic and pastoral progress of all students in the Year, and to decide on any necessary action. This may involve contacting parents. Pastoral Care throughout the School is also monitored by the Deputy Head, Assistant Headteacher and the teachers who will also contact parents if necessary. We are always available to talk to parents should a school-linked problem arise at home.

We feel that there should be a partnership between parents/carers and school if children are to succeed. Builth Wells High School has an "open-door" policy and we hope that parents/carers

will always contact us immediately if there is any problem, just as the school will contact them in such circumstances.

BULLYING

The problem of bullying has rightly received a great deal of attention in the press recently. It is a problem which exists to some extent in every large organisation and we would be complacent were we to assert that bullying never occurs in Builth Wells High School.

However, we do our utmost to prevent it, and we take immediate action if it occurs. We believe that it is the right of every child to be educated in a relaxed atmosphere, free of fear, in which effective learning can take place. Any deliberate attempt to prevent this is regarded as bullying.

The pupils receive regular education about bullying in assemblies and in Personal and Social Education lessons. They are taught that bullying can take the form not only of physical attacks but also the form of name-calling, damaging or hiding of property, spreading of rumours or deliberate and hurtful ignoring of another pupil. Children are encouraged to tell a trusted person straight away rather than try to sort it out themselves.

Children who behave in a bullying way are spoken to immediately, as they themselves may be in need of counselling. Further action, such as the contacting of parents, is taken if the initial warning is not heeded. In serious cases, parents may be contacted straight away.

We believe that there is comparatively little bullying in Builth Wells High School, but we are always on guard against complacency. Any parents concerned that their child is the victim of bullying should contact the school without delay.

THE PERSONAL, SOCIAL AND HEALTH EDUCATION PROGRAMME (PSHE).

All Year 7 pupils at Builth Wells High School receive one fifty minute period per week of PSHE. These lessons are an essential part of the overall Pastoral System of the school and they deal with important aspects of life, which are not always dealt with as part of the academic curriculum.

We hope to help our students to become mature adults, able to deal confidently with the many difficult choices, which face them in an increasingly complex world.

Below is a brief outline of the topics covered by each year group.

Year Seven.

Transition into the secondary school. Peer Mediation. Safety - Road Safety, Fire Safety, the role of the Police, Electricity Safety. Sex Education - Puberty and Menstruation. Drugs Education - the dangers of Alcohol and Tobacco.

Careers Education - A visit to the Careers Library and introduction to Careers Resources.

Year Eight and Year 9.

The main theme of Personal and Social Education in Years 8 and 9 is 'A Healthy Lifestyle'. During these two years the pupils follow a "circus" in which they study the following elements in rotation. The pupils study each of these topics for one lesson per week for one term

Year Eight

Nutrition
Citizenship
Substance Abuse

Year Nine

Drama (which is related to Health issues)
A pause Sex Education
Careers Guidance and Work Related Education.

Year Ten.

Drugs and Alcohol Education. A pause Sex Education - Contraception, HIV and Aids.

Health Education - Nutrition and exercise.

Careers education, Work Experience/Education in Industry.

Years Eleven, Twelve & Thirteen.

Great emphasis is also placed on the skills required for Careers Choice, Applications and Interviews and also for choosing courses in Further and Higher Education. PSHE is an important element of the Welsh Baccalaureate. Whenever possible, speakers are brought in from the local community to give talks to students. .

Note: Withdrawal from P.S.H.E. Sex Education Classes.

Parents or Guardians have the right to withdraw their children from the P.S.H.E. Sex Education classes if they so wish.

WELSH MEDIUM EDUCATION

In Wales, it is a distinct advantage to be bilingual in at least English and Welsh. Someone speaking two languages has a wider range of skills than someone who only speaks one. We promote bilingualism and all of our pupils study Welsh until the end of Year 11. In addition, we offer the opportunity to study the majority of subjects through the medium of Welsh. This is called the Welsh Medium Education.

The Welsh Medium Education has proved to be increasingly successful since it has been developed at the school in 1994. Bwlth Wells High School is the designate school in mid Wales for Welsh Medium Education. It is defined as a bi-lingual Secondary school, category 2C. This means that 50 – 79% of subjects (excluding Welsh and English) are taught through the medium of Welsh and are also taught through the medium of English. The pupils in the Welsh Medium Stream will most likely have joined the school from the 4 feeder primary schools with Welsh Medium Streams. These are Bwlth Wells Primary, Ysgol Dolafon (Llanwrtyd Wells), Ysgol Trefonnen (Llandrindod), Ysgol Bryntirion (Rhayader), although occasionally pupils join us from other primary schools.

There is a Welsh Medium Tutor group in each Year. Due to the popularity of Welsh Medium Education, the size of the Tutor groups averages about 18 pupils. Every year in Key Stage 3, 4 and Year 12 has a Welsh class tutor.

Pupils follow the same curriculum as pupils in the English Stream except they study the following subjects through the Welsh Medium:

Cymraeg, Science, Geography, History, RE, Music, Design, Art, IT, Form Period

They are taught as a mixed ability group for these subjects. Our future aim is to enhance the range of subjects available through the medium of Welsh.

Six Welsh Medium A level courses are currently available:
Cymraeg, Bioleg, Cerdd, Daearyddiaeth, Hanes, WBQ

Class size and teaching resources.

Welsh Medium classes are smaller in size than English Medium classes and the number of pupils typically is about 18. As a result of the success and developments in the Primary Welsh Medium sector, our numbers in Welsh medium classes have grown recently. All Welsh Medium subjects are taught by experienced, well qualified and fluent Welsh speaking teachers.

In order to meet the individual needs of every pupil, we are constantly expanding our resource base and an increasing range of new books and teaching materials have been produced. All computers have Cysgair (Welsh-English dictionary), a Welsh grammar and spell checker, and Welsh fonts installed on them.

The suite of Welsh language classrooms occupies the ground floor of the purpose-built new building.

Transport and links with feeder primary schools.

Builth Wells High School is the designate school for the provision of Welsh Medium Education in mid Powys and pupils may transfer without charge from Trefonnen, Dolafon, Rhayader and Builth Wells primary schools. The transport is provided free of charge by Powys County Council.

Extra-curricular opportunities.

Pupils in both Welsh Medium and English Medium Education are able to enjoy an excellent range of extra curricular activities. In addition to offering a range of subjects through the medium of Welsh, we encourage pupils to participate in a wide range of extra-curricular activities which promote all aspects of Welsh culture and heritage. Pupils are involved in many kinds of Urdd activities and our Welsh Medium Coordinator makes regular visits to the Primary schools to organise joint projects. For example, a number of pupils and their teachers visited Patagonia to explore the links between Wales and South America. We also welcome a variety of visitors including Welsh poets and authors and we offer extensive links with Welsh speaking organisations in the local community.

THE CURRICULUM

The table below shows the number of 50-minute periods per week:

Key Stage 3

| Yr | English | Welsh | Maths | Science | Langs Fr/Ger | Hum Hi/Gg/ RE | DT / Art | Music | PE | Key Skills | PSHE |
|----|---------|-------|-------|---------|-----------------|---------------------|-------------|-------|----|---------------|------|
| 7 | 4 | 3 | 4 | 3 | 3 | 5 | 3 | 1 | 2 | 1 | 1 |
| 8 | 4 | 3 | 4 | 3 | 3 | 5 | 3 | 1 | 2 | 1 | 1 |
| 9 | 4 | 3 | 4 | 3 | 3 | 5 | 3 | 1 | 2 | 1 | 1 |

Key Stage 4

We offer a wide range of Options and the Option blocks are constructed to meet the requirements of each year group and will therefore vary from year to year. They are made by Year 9 in the Spring term.

Compulsory core:

| English & English Literature | Welsh | Maths | Science | RE | PE | WBQ |
|------------------------------------|-------|-------|---------|-----|-----|-----|
| 4 pds | 4pds | 4pds | 3pds | 1pd | 1pd | 1pd |

GCSE Option blocks: (Pupils select one subject from each of the 4 Option blocks)

| Option A | Option B | Option C | Option D |
|----------|----------|----------|----------|
| 3pds | 3pds | 3pds | 3pds |

| | | | |
|---|---|--|--|
| Child Development DT Resitant Materials History | Hanes French Media Studies PE Geography | Cerddoriaeth Daearyddiaeth WBL Art Catering Drama Geography German Music | Gwyddoniaeth WBL Business Add. Science DT Textiles |
|---|---|--|--|

SIXTH FORM

Students are able to choose from a wide range of courses, and we are pleased that most courses are taught by 5 (Yr 12) or 6 (Yr 13) 50-minute periods per week. Year 11 students are consulted on their subject preferences in the Spring term. Six Welsh Medium courses are currently offered: Cymraeg, Bioleg, Cerdd, Daeryddiaeth, Hanes, WBQ.

The table below shows the curriculum options for Year 12 as at September 2009, but the option blocks are constructed to meet the needs of each year group and are therefore likely to differ from year to year.

| Option A | Option B | Option C | Option D | Option E | + | WBQ |
|--|--|---|---|--|----------|---|
| 5pds | 5pds | 5pds | 5pds | 5pds | | 2pds |
| BTEC Hospitality and Catering Physics English Music | Business Chemistry Communication St. Cymraeg French German | Drama Health & Social Care History | Art & Design Biology/Bioleg Product Design Textiles Welsh Cerddoriaeth | Geography Music Tech. Mathematics Hanes Daeryddiaeth PE RE | | 1:1 Tutorial Key Skills Work Experience PSHE Wales, Europe & the World Languages Community Service |

We believe that the Sixth form tutor plays a very important role as a learning mentor and we are proud that students meet in small tutor groups (usually less than 10 students) regularly. Each student will receive a 1:1 tutorial each half term.

We have been successfully offering the Welsh Baccalaureate Qualification (WBQ) for a number of years. This is an over-arching qualification, which recognises the wide range and variety of learning experiences and skills of our students. It does not replace AS and A levels, but it is an additional qualification, giving credit to the skills students acquire other than through traditional academic and vocational routes. The WBQ qualification is equivalent to an A grade at A level and is worth 120 points towards University entrance.

HOMEWORK

Homework is set regularly in most subjects and it will increase in quantity as the students progress through the school. At the start of the school year, each student will be given a homework diary in which all homework should be recorded. Parents should check and sign the diary at regular intervals to see that homework is being recorded and done.

Homework may take the form of written work, reading or research. If homework is finished early, extra reading is always beneficial. Many teachers allow more than one evening for the completion of homework, to give the students some flexibility in the organisation of their home study time. This should help to prevent too many subjects piling up on one particular evening. It is very helpful, particularly with younger students, if parents set aside an hour each evening when their child can sit in a quiet place to do homework and read. Parental interest and help at this stage can help a child enormously in organisation and can foster good habits in later school years.

Weekly Homework Provision

| | Year 7 & 8 | Year 9 | Year 10 & 11 |
|--|------------------------------------|------------------------------------|------------------------------------|
| English | 1 x 30 min and 1 x 30 (reading) | 1 x 30 min and 1 x 30 (reading) | 1 x 40 min and 1 x 40 (reading) |
| Cymraeg | 1 x 30 min and 1 x 30 (reading) | 1 x 30 min and 1 x 30 (reading) | 1 x 40 min and 1 x 40 (reading) |
| Mathematics | 1 x 30 - 40 min | 1 x 30 - 40 min | 1 x 30 - 60 min |
| Science | 1 x 30 min | 1 x 30 min | 1 x 20 – 30 min each Bi, Ch, Ph |
| Humanities | 1 x 20 each for Gg. Hi. RE | 1 x 20 each for Gg. Hi. RE | 1 x 30 each for Gg. Hi. RE |
| Languages | 1 x 20 min | 1 x 20 min | 1 x 60 min for a GCSE course |
| Design Courses | 1 x 20 min | 1 x 20 min | 1 x 60 min for a GCSE course |
| Art | 1 x 20 min | 1 x 20 min | 1 x 60 min for a GCSE course |
| Music | 1 x 20 min | 1 x 20 min | 1 x 60 min |
| PE, IT, WBQ, Drama, Business, | As required | As required | 1 x 60 min |

Advanced level results August 2010

The % of exam entries at each level showing the excellent quality of top grades achieved.

| | Grade A | Grade B | Grade C | Grade D | Grade E |
|--------------|----------------|----------------|----------------|----------------|----------------|
| BWHS | 46% | 15% | 19% | 8% | 10% |
| Powys | 25% | 28% | 25% | 14% | 7% |
| Wales | 25% | 27% | 25% | 15% | 7% |

Congratulations to Year 13, most of whom have gone on to the Higher Education University of their first choice. Many students have opted to take a GAP year.

Trends in A level results in BWHS as shown by the % A and B grades

| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| BWHS | 50.9% | 53.2% | 39% | 64% | 64% | 75% | 63.9% | 70.9 | 61% |
| Powys | 46.7% | 50.0% | 50.3% | 52.2% | 54.7% | 56.2% | 51.5% | 53.9 | 53% |
| Wales | n/a | 46.2% | 48.1% | 48.8% | 48.9% | 49.4% | 50% | 50.9 | 42% |

BWHS is a pilot centre for the Advanced Welsh Baccalaureate Qualification (WBQ). In August 2009, 28 students in Year 13 gained the Advanced WBQ, giving them an additional A grade at A level. The WBQ does not replace A levels. It gives students a well-deserved recognition for their skills and experiences in the enriched Sixth Form Curriculum.

GCSE results August 2010

% Year 11 Pupils gaining at least 5 A*- C grades

Builth Wells High School: 63%

The % of exam entries at each level shows the excellent quality of results achieved.

| | A* | A | B | C | D |
|---------------------------|-----------|----------|----------|----------|----------|
| Girls | 10.3% | 17.5% | 23.4% | 30.8% | 11.9% |
| Boys | 5.1% | 14.8% | 16.2% | 31.2% | 18.3% |
| All pupils in BWHS | 7.5% | 16.1% | 19.5% | 31% | 15.3% |
| Powys average | 8.4% | 15.1% | 21.2% | 30% | 14.2% |
| Wales Average | 6.2% | 12.7% | 18.5% | 28% | 17.2% |

We recognise that not all pupils can gain the very highest grades, but we aim to match achievement to personal potential.

There were many great successes at all levels. Well done everyone!

The GCSE Core Subject Indicator (CSI) shows the % of pupils that gained at least a C grade, or higher, in English or Cymraeg, and in Maths and in Science.

| GCSE Core Subject Indicator in | CSI |
|---------------------------------------|------------|
| Builth Wells High | 57.3% |

The % pass rate in the core subjects of Cymraeg, English, Mathematics and Science is as shown:

| % pupils getting a C grade or better | in Builth Wells High |
|---|-----------------------------|
| English | 71% |
| Cymraeg | 83% |
| Mathematics | 72% |
| Science | 69% |

Key Stage 3 results July 2010

The national expected level achieved by Year 9 pupils at the end of KS3 is level 5.

Some pupils will gain higher levels and some will gain lower levels. It is our target that every pupil will achieve at least one and a half levels higher than for KS2 assessments in the primary school.

The % of pupils reaching each level in the core subjects.

| | English | Cymraeg | Maths | Science |
|-------------------------------------|----------------|----------------|--------------|----------------|
| Level 7 | 9% | 6% | 31% | 3% |
| Level 6 | 36% | 35% | 37% | 49% |
| Level 5 | 45% | 41% | 27% | 39% |
| Level 5+ in Builth Wells | 90% | 82% | 95% | 91% |
| Level 5+ in Wales | 70% | 75% | 73% | 76% |

Key Stage 3 Core Subject Indicator (CSI)

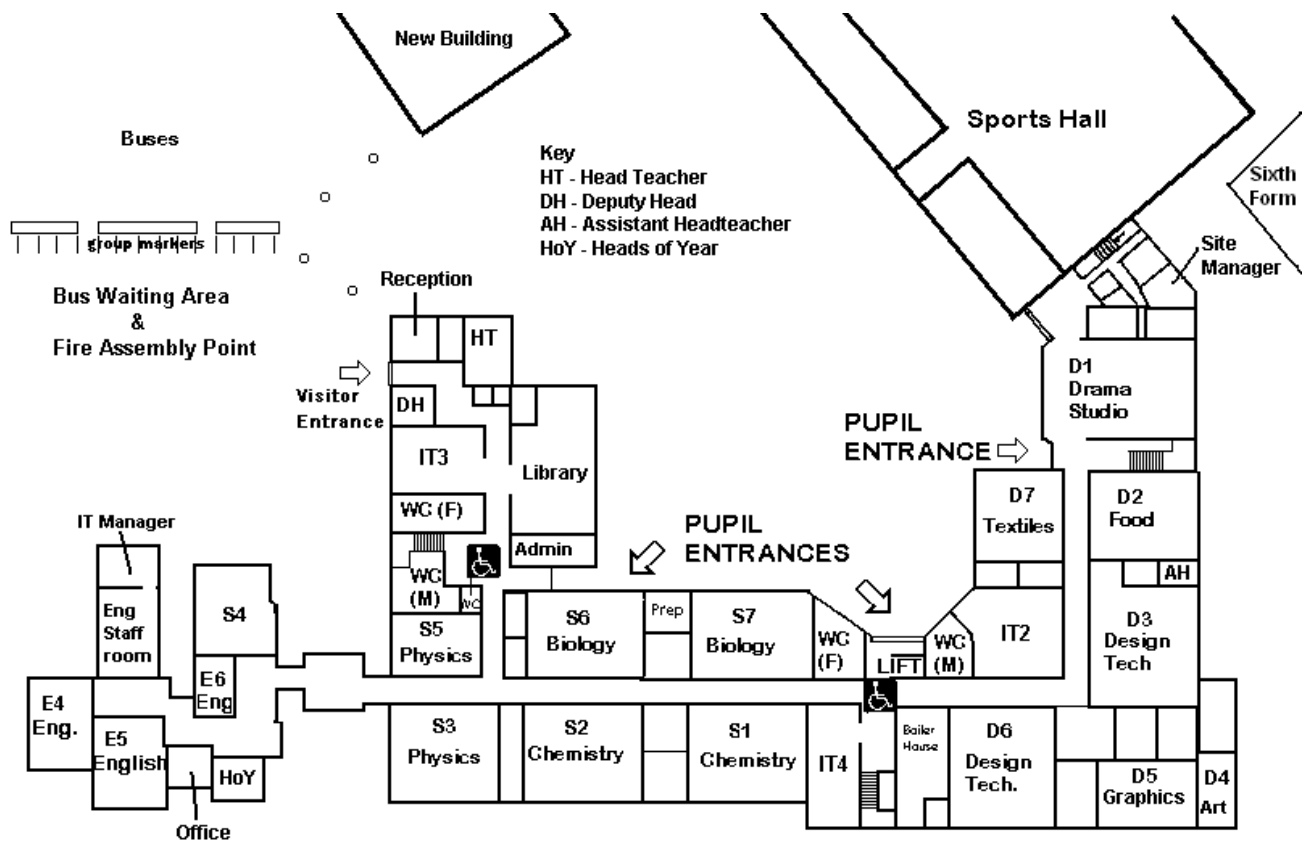
This indicator measures the % of pupils who achieve level 5 or better in English or Cymraeg, and Maths and Science.

| | |
|-------------------------|-----|
| Builth Wells CSI | 86% |
| All Wales | 61% |

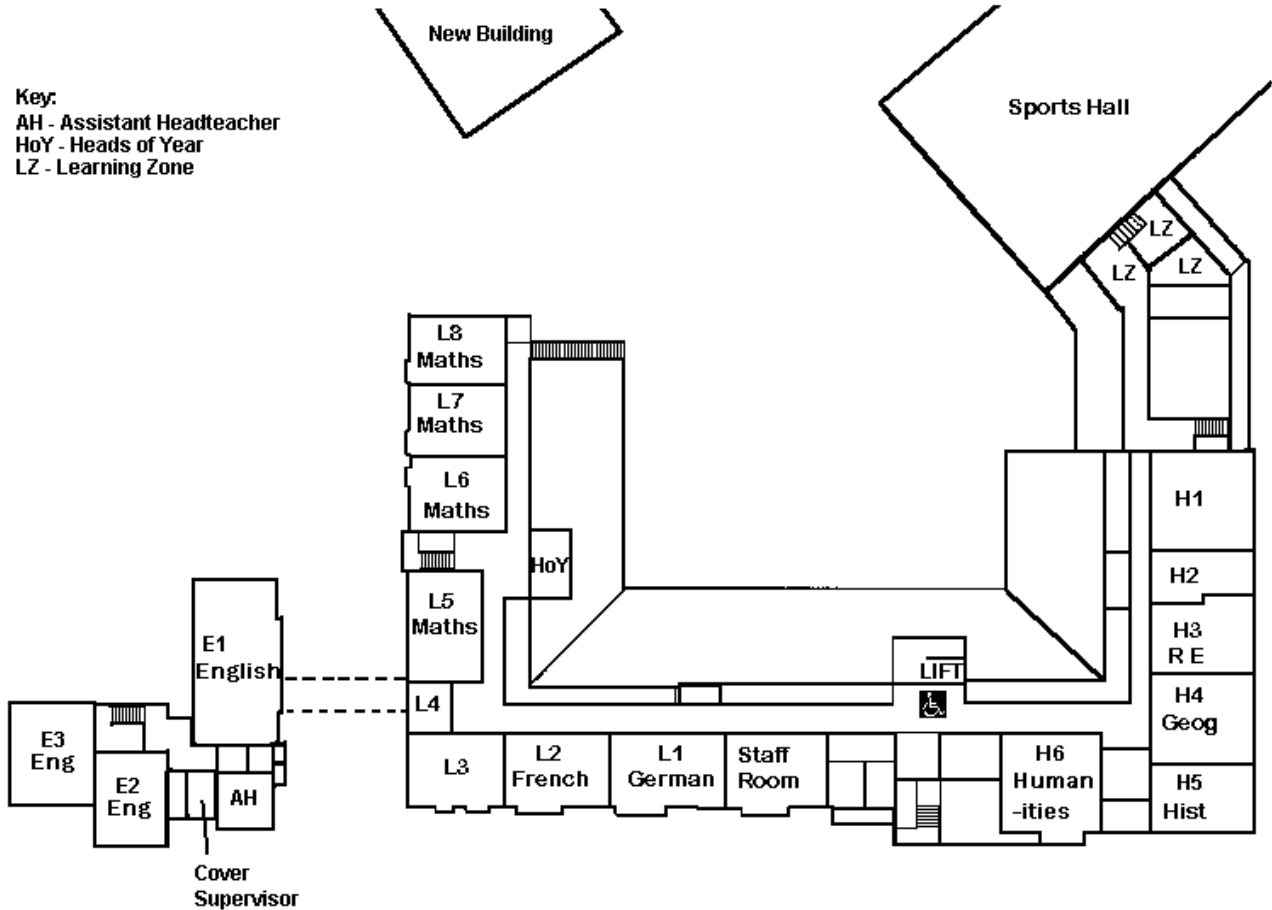
Transition of Primary School Pupils in Year 6

All parents of pupils in Year 6 will have received a booklet produced by Powys County Council called "Information for Parents" which gives information regarding secondary schools for the whole of Powys. This booklet contains the form that can ensure that your child will have a place in the

High School of your choice. The form should be returned to the Headteacher of your primary school as soon as possible.



Key:
 AH - Assistant Headteacher
 HoY - Heads of Year
 LZ - Learning Zone



UPPER FLOOR

