

## RACE EQUALITY ACTION PLAN

## Appendix 1

Action required	Resources and by Whom	Target Date
<p><b>School Development Plan</b> Ensure that the SDP refers to promoting race equality and cultural diversity issues</p>	Senior Leadership Team	March
<p><b>Professional Development and Inservice Training</b> Ensure there are references to promoting race equality and cultural diversity issues in the schools programmes for induction and staff training, of teaching and support staff, and governors.</p> <p>Consider the method and content of staff training programmes in the context of race equality issues and how such training is properly evaluated</p>	<p>Deputy Headteacher with responsibility for staff induction and training</p> <p>Deputy Headteacher</p>	September
<p><b>Auditing and Review</b> Assess the impact of the schools current policies Revise current policies in the light of</p>	Deputy Headteacher and Governor responsible for equalities issues	May

the review		
Report the results of the audit to the Governing Body and the wider school community.	Headteacher Headteacher and Governing Body	June
<b>Monitoring of results</b> Use data on attainment , broken down by ethnicity and gender, to review the schools progress over time and to identify areas for development.	Headteacher	May